APPENDIX P SAMPLE REPORTS

Your child's scores in the reporting categories measured by each test

This section shows the number and percentage of possible points earned by your child in each reporting category. For comparison, you will also find the percentage of possible points earned by students who performed at the low end of the *Proficient* level across the state. This information can give you a general impression of your child's relative strengths and weaknesses.

English Language Arts	Reporting Category Code		Possible Points	Percent of Possible Points Earned by Your Child	Percent of Possible Points Earned by Students Who Performed at the Low End of the <i>Proficient</i> Level
Language	LA	4	4	100%	60%
Reading	LT	44	48	92%	49%
Composition Topic Development	СТ	6	12	50%	48%
Composition Standard English Conventions	CC	6	8	75%	71%

Mathematics	Reporting Category Code			Percent of Possible Points Earned by Your Child	Percent of Possible Points Earned by Students Who Performed at the Low End of the <i>Proficient</i> Level
Number and Quantity	NQ	12	13	92%	42%
Algebra and Functions	AF	16	18	89%	52%
Geometry	GE	15	17	88%	46%
Statistics and Probability	SP	12	12	100%	53%

How your child did on individual test questions

This section shows how your child did on each test question. In the bottom row (Your Child's Score) for each subject, you will find whether your child gave the correct answer on multiple-choice questions and the number of points earned by your child on other types of questions. Reporting Category codes are given in the table above. Released test questions are available at www.doe.mass.edu/mcas/testitems.html.

English Langua	English Language Arts																																											
Question Number	WP	WP	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40		
Reporting Category	СТ	CC	LT	LT	LT	LT	LT	LT	LT	LA	LT	LT	LT	LT	LA	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LT	LΤ	LT	LA	LT	LT	LT	LT	LT	LT	LT	LA	LT	LT	LT	LT	LT		
Your Child's Score	6/12	6/8	√	√	√	√	√	✓	✓	✓	3/4	D	√	√	√	√	√	✓	√	3/4	✓	√	√	√	✓	✓	✓	✓	✓	4/4	√	√	✓	✓	✓	✓	√	3/4	√	√	√	√		

Mathematics																																													
Question Number	1	2	3	4	5	5 6	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42		
Reporting Category	AF	NG	SF	GI	E N	Q G	SE A	AF A	AF N	IQ S	SP	NQ	AF	NQ	AF	NQ	GE	GE	AF	SP	NC	SP	AF	GE	AF	AF	SP	SP	GE	GE	NQ	AF	NQ	SP	SP	SP	AF	GE	NQ	GE	GE	GE	AF		
Your Child's Score	√	~	V	·	/ /	/ v	/ \	/\	/ \	/	✓	\checkmark	✓	✓	√	√	√	3/4	V	√	4/4	4/4	V	√	V	√	√	√	√	В	√	√	D	√	√	√	2/4	√	V	√	√	4/4	4/4		

Question Type	Score Codes	
Multiple-choice	A, B, C, or D - *	Correct answer (1 point earned) Incorrect answer on a released question (0 points earned) Incorrect answer on an unreleased question (0 points earned) More than one answer (0 points earned)
Short-answer	✓	Correct answer (1 point earned)
(Mathematics only)	0	Incorrect answer (0 points earned)
Open-response	x/4	x points earned out of 4
Writing prompt	x/12	x points earned out of 12 for Topic Development (CT)
(ELA grade 10 only)	x/8	x points earned out of 8 for Standard English Conventions (CC)
All types	blank space	No answer (0 points earned)



Spring 2017 MCAS Tests Parent/Guardian Report

Name: BUZBY, ELIJAH M. SASID: D101000110

School: Demonstration School 1 **Grade:** 10

District: Demonstration District A **Date of Birth:** 08/07/2001

Dear Parent(s) or Guardian(s):

This *Parent/Guardian Report* provides your child's results on the 2017 Massachusetts Comprehensive Assessment System (MCAS) tests. For each test that your child took in spring 2017, the report shows your child's **Achievement Level** (*Advanced, Proficient, Needs Improvement,* or *Failing*). In addition, each child who participated in the English Language Arts (ELA) or Mathematics tests in grade 10 in 2017, and who also took the prior MCAS test in that subject, receives a **Student Growth Percentile** (SGP) score. The SGP shows how your child's progress compares to the progress of other students in the same grade statewide who earned similar MCAS scores in previous years. The report also provides information regarding how your child's performance compares to school, district, and state performance; how your child performed in different reporting categories of the test(s); and how your child did on individual test questions.

If you have questions about your child's performance, I encourage you to meet with your child's teacher(s) to discuss the results and identify ways that you can partner with your school to support your child's education.

Sincerely,

Jeff Wulfson

Acting Commissioner of Elementary and Secondary Education

What is MCAS and how are test results used?

MCAS is the Commonwealth's standards-based student assessment program. MCAS has the following primary purposes:

- To evaluate student, school, and district performance according to the Massachusetts curriculum frameworks learning standards
- To determine whether a student has met the state requirements for the Competency Determination (i.e., whether a student is eligible for a high school diploma)
- To hold schools and districts accountable for making progress toward improvement targets set by the state plan under the federal Elementary and Secondary Education Act (ESEA)
- To inform and improve curriculum and instruction
- At the high school level, to determine whether your child meets one of the eligibility requirements for the John and Abigail Adams Scholarship and the Stanley Z. Koplik Certificate of Mastery Award

Where can you find more information?

www.doe.mass.edu/mcas/parents

Your child's 2017 grade 10 achievement levels and scores

English Language Arts

Achievement Level:

Advanced

Your child has met the MCAS graduation requirement in this subject.

Score:

262

Growth Percentile:

60

Your child's 2017 MCAS English Language Arts score is higher than the scores of 60% of the students in the state who received similar MCAS English Language Arts scores in prior years.

Mathematics

Achievement Level:

Advanced

Your child has met the MCAS graduation requirement in this subject.

Score:

268

Growth Percentile:

55

Your child's 2017 MCAS Mathematics score is higher than the scores of 55% of the students in the state who received similar MCAS Mathematics scores in prior years.

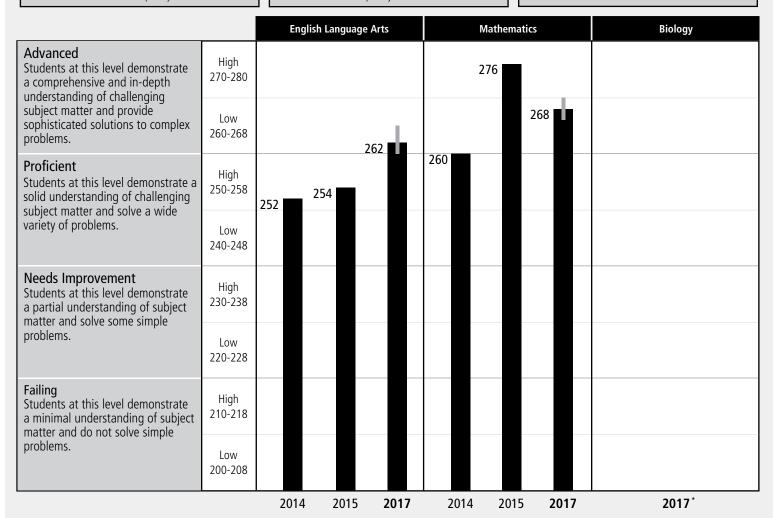
Biology

Achievement Level:

Previously Passed

Your child has already met the MCAS graduation requirement in this subject.

Score:



In the figure above, the top of the black bar indicates your child's score on each test. The small gray bar, included for 2017 only, shows the range of likely scores your child would receive if he or she took the test multiple times.

Student Name: BUZBY, ELIJAH M. SASID: D101000110

September 2017

Your child's → 240

Range of

likely scores

if your child

took the test

Your child's achievement compared to school, district, and state achievement in grade 10

This section shows your child's achievement in each subject. It also shows the percentage of students at each achievement level in your child's school, district, and the state. The check () indicates your child's achievement level. Percentages are not shown if fewer than 10 students took the test.

	English Language Arts													
Achievement Level	Your Child	School	District	State										
Advanced	✓	49% } 96%	48% } 95%	48% } 92%										
Proficient		47%	47%	44%										
Needs Improvement		5%	4%	6%										
Failing		0%	1%	2%										

	Mathematics													
Achievement Level	Your Child	School	District	State										
Advanced	✓	53% } 81%	54% } 80%	53% } 80%										
Proficient		28%	26%	27%										
Needs Improvement		14%	14%	14%										
Failing		5%	6%	6%										

	Science and Technology/Engineering													
Achievement Level														
Advanced		35%	75%	37%	74%	26%	} 67%							
Proficient		40%	7.570	37% 5	7470	41%	1 07 78							
Needs Improvement		19%	6	22%)	219	%							
Failing		7%)	4%		119	%							

Student Growth Percentiles

Your child's Student Growth Percentile (SGP) in ELA and/or Mathematics is shown below. SGPs estimate your child's progress compared to the progress of other students across the state with a history of similar MCAS scores. Growth percentiles range from 1 to 99. A higher SGP means the student progressed at a higher rate than other students with similar test scores, while a lower SGP means the student progressed at a lower rate than other students with similar test scores. The rows below your child's SGP show the growth of students at your child's school and district, as compared to the growth of students at other schools and districts across the state with similar MCAS score histories.

	Lower Growth	h		Engl	ish Languag	e Arts		Hig	gher Growtl	h
					Percentile					
1	10	20	30	40	50	60	70	80	90	99
					Your Child					
		1				60				
			·	•	School			·		
		1				56				
					District					
		1				56				

	Lower Growth				Mathematics			Hig	gher Growti	h
					Percentile					
1	10	20	30	40	50	60	70	80	90	99
					Your Child					
	1				5	•	1			
					School					
		:	:	41					:	
					District					
	1			42			1			